Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr\_\_

**PowerPoint Presentation: Careers that involve Anatomy & Physiology**

\***0 points** will be awarded to any category not attempted.

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| Category | **1 point** | **2 points** | **3 points** | **4 points** | **score** |
| **Slide 1: Title Page** | Student has a title page but has less than the items required for 2 pt. | Title includes: Name of job, picture of person working in the field, your name and hour. |  |  |  |
| **Slide 2: Training/**  **Schooling**  **Required.** | Lacking most of the information in the 3 point column and/or is very unorganized. | Lacking some of the information in the 3 point column and /or information is unorganized. | Student has an organized, complete and detailed list of all required degrees /schooling for this job. List any tests that need to be taken. |  |  |
| **Slide 3:**  **What Michigan schools have this program?** | List is missing many schools/programs that offer this degree. | List is somewhat complete, detailed and organized but is missing some schools. | Complete, detailed, and organized list of Michigan schools who offer this program. List out of state schools if none are in Michigan. List places that offer the program if it isn’t at a college. |  |  |
| **Slide 4:**  **Schooling/**  **Training cost** | More than four items are missing from the 4 point column. | Three or four items are missing from the 4 point column. | One or two items are missing from the 4 point column. | Includes semester cost, yearly cost and total cost of tuition for each degree required in this field. Include room and board. |  |
| **Slide 5:**  **Salary** | Missing one or more items from the two point column. | Provides the beginning, median, and top end salary for this profession. |  |  |  |
| **Slide 6:**  **Job description, duties, responsibilities, hours** | Information is not detailed and most of the 4 point column is missing. | Information is not detailed and parts of the 4 point column is missing. | Student covers all the information in the 4 point column but is not detailed . | Complete description of the job and the duties performed in this job. Describe the job responsibilities. Describes the hours involved working in this field. |  |
| **Slide 7: Positive points** | Less than 4 points are listed. | Lists at least 4 positive points about this job. |  |  |  |
| **Slide 8: Negative points** | Less than 4 points are listed. | Lists at least 4 positive points about this job. |  |  |  |
| **Slide 9: Perspective job outlook** | Outlook isn’t based on websites listed and/or no self prediction. | Student gives the outlook for this career based on the career cruising or bls.gov/oco.  Student also gives own opinion about this prediction based on the current economy. |  |  |  |
| **Slide 10: Bibliography** | Less than 3 sources and/or no URLs or names. | All website or book information is listed on this page. Provide the URL for websites. At least 3 sources are used. |  |  |  |
| **Slide 11:**  **Written summary** | Uses 1 or 2 sentences and does not make valid points using information or data gathered from the presentation research. | Uses 3 to 4 sentences and/or does not make valid points using information or data gathered from the presentation research. | Uses 4 to 5 complete sentences but still covers the information in the 4 point column. | Uses at least 6 complete sentences to summarize why or why not the student would select this career. Student makes valid points using information or data gathered from the presentation research. | **Written summary** |
| **Pictures** | Less than 4 pictures are used. | At least 4 pictures of people working in this job (can include title page) |  |  |  |
| **Presentation:**  **Slides are neat and organized** | Slides are not neat, organized, or have a good flow. | Slides are somewhat neat, organized and easy to read. Some problems exist. | Slides are neat, organized and easy to read. Good flow. |  |  |
| **Presentation:**  **Uses bulleted statements (not too much text)** | Does not use bulleted statements. Uses too much text. | Mixture of some bulleted statements and some areas of large amounts of text. | Uses bulleted statements. Does not copy and paste large amounts of text. |  |  |
| **Presentation: Talking volume** | Student does not talk loud enough. | Student is loud enough sometimes but not through the whole presentation and/or no voice inflection. | Student talks loud enough for the whole class to hear. Uses change of inflection to make the presentation more interesting. |  |  |
| **Presentation:**  **Explaining information not reading slides** | Student just reads the information on the ppt without explaining. Does not appear the student practiced the presentation. | Student understands some to most of the material. Some practice of the presentation may have been done. | Student understands ALL of the material and explains bulleted statements. It is obvious the student practiced the presentation. |  |  |
|  |  |  |  |  |  |
| **Total Points: 44** | **Your score:** | | | | |